



Illinois Licensure Testing System

SCORE REPORT EXPLANATION

Learning Behavior Specialist II Tests

Overview

Your score report provides information regarding the Learning Behavior Specialist II test you took at the recent administration of the Illinois Licensure Testing System (ILTS). The report includes information regarding your Pass/Did Not Pass status for that test, your performance on the test as a whole, and your performance on the major subareas of the test. Your scores are reported to you, to the Illinois State Board of Education, and to the educator preparation program(s) you indicated during the registration process and, beginning with score reports issued after September 30, 2010, approved Illinois educator preparation programs will be able to access any of your test results (pass or did not pass) posted to the Educator Licensure Information System (ELIS).

The Learning Behavior Specialist II tests each consist of six constructed-response assignments. The scores you receive on each response are weighted equally.

Total Test Scores

Scores for the Learning Behavior Specialist II tests are reported on a scale from 100 to 300. A total test scaled score of 240 or above is required to pass these tests. Candidates with a total test score below 240 do not pass the test.

Subarea Scores

The scores listed in the "Subarea" section are also reported on a scale from 100 to 300. The subareas of the Learning Behavior Specialist II tests are divided between two test components: (1) three stand-alone assignments and (2) three assignments related to a case study. Performance indicators for each of the six constructed-response assignments are also provided. This information will help you assess your areas of strength and weakness. Generally, a component score at or above 240 indicates satisfactory performance on that component.

Because the raw scores have been converted to scaled scores, it is not possible to average your performance across subareas to arrive at the total test score. Your total test score is **not** the average of your subarea scores.

Constructed-Response Scores

Each of the six written responses for the Learning Behavior Specialist II tests is scored by at least two qualified educators. Scorers are unaware of the identity of the individuals whose responses they score. Scorers receive extensive orientation in standardized scoring procedures and take a qualifying assessment to ensure that they are ready to score. Scorers judge the overall effectiveness of each response while focusing on a set of performance characteristics that have been defined by Illinois educators as important for the test. Scorers are oriented to provide an overall judgment, not to indicate specific errors.

Each response is scored on a scale from 1 to 4, with 1 representing a totally undeveloped response and 4 representing a response that is very well developed.

If the number of examinees for a Learning Behavior Specialist II test is large for a given testing window, each of your responses is read and scored independently by two calibrated scorers; the sum of the two raters' scores is your total score on that response. If two readers' scores differ by more than one point, the response is scored by a third reader.

If the number of examinees for a Learning Behavior Specialist II test is small for a given testing window, each scorer is given a copy of each of your responses. The score for each assignment is reached through group discussion in reference to the performance characteristics and scoring scale. The group arrives at a consensus decision on your score for each response. That score is doubled to arrive at the total score assigned to the response.

The combined score for each of the three written responses for the stand-alone constructed-response assignments is converted to a scale from 100 to 300, with 240 or above representing acceptable performance on the three stand-alone constructed-response assignments. Similarly, the combined score for each of three case study constructed-response assignments is converted to a scale from 100 to 300, with 240 or above representing acceptable performance. If your response is off topic, illegible, written primarily in a language other than English, or of insufficient quantity to score, you will receive a score of "U" for unscorable. A designation of "B" is assigned if your response to the assignment is blank.

See the Illinois Licensure Testing System Learning Behavior Specialist II test study guides for an explanation of the performance characteristics and for further information on how the responses are scored. Study guides are available on the ILTS website at www.il.nesinc.com.

Passing Scores

The passing scores for the ILTS were established by the Illinois State Board of Education based on recommendations from panels of Illinois educators.

Rescore of Your Test

Each written response for the Learning Behavior Specialist II tests is scored by at least two qualified educators according to standardized procedures during scoring sessions held immediately after each test administration. Scorers with relevant professional backgrounds are oriented to these procedures and are carefully monitored during the scoring sessions. However, if you think an error has been made on your test score(s), you may request a rescore of your Learning Behavior Specialist II test. The fee for rescoring a Learning Behavior Specialist II test is \$50. Payment must be made by personal check, cashier's check, or money order only. A request for rescoring the Learning Behavior Specialist II test must be made in writing. The written request and appropriate payment made out to Evaluation Systems must be mailed and postmarked within three months of the score report date.

If you have questions regarding **PROGRAM POLICIES** or **WHICH TEST(S)** you must take, contact your preparation program advisor, licensure officer, or a regional office of education or visit the Illinois State Board of Education website at www.isbe.net/educatorlicensure.