

Field 237 – School Psychologist

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for School Psychologist	State Board of Education Rules-Title 23 of the Illinois Administrative Code-23.140	National Association of School Psychologists-The NASP Principles for Professional Ethics AND Standards for the Credentialing of School Psychologists
Subarea I: Human Development, Diversity, and Learning		
0001 Understand child and adolescent development and behavior.	a1 C; a2 A; c1 A; d1 A, H; e1 L-M; e2 K; g1 A-B, E, P	2.3; 2.8
0002 Understand learning processes and learning environments that are responsive to students' diverse characteristics and needs.	a1 C; a2 A; c1 A-H, N; c2 A-B, E, H; d1 I; d2 C, F; e1 H; f1 F; g2 I	2.2-5; 2.8
0003 Understand issues of diversity in the school setting.	e1 A-G; e3 1I, K-M; e2 A-J, Q	2.3; 2.8; 2.10
Subarea II: Data-Based Decision Making to Address Individual, Group, and Schoolwide Needs		
0004 Understand curricula and instruction that promote learning, achievement, and competence in students with diverse strengths and needs.	c1 M; C2 F-G, M; e2 N; k1 B	2.2; 2.3; 2.5; 2.8
0005 Understand the principles and practices of assessment and data-based decision making.	a1 A-B, D-J, L, N; a2 D-H, N-O; d2 I; I2 B	2.1; 2.3-6; 2.9
0006 Understand how to use assessment information within the multidisciplinary team process to make recommendations that are appropriate for students' identified needs and enhance students' educational functioning.	a1 A, F, I, M-O; a2 K-L; c1 F; c2 F-G; d2 H; j1 B, D, J; j2 B, D, G	2.1-2; 2.4-6; 2.8-10
0007 Understand strategies, processes, and the use of data in the development, monitoring, and evaluation of academic interventions for addressing students' identified learning needs.	a1 J; a2 B, D; b2 D; c1 H, K, M; c2 C, E-G, I, K; d2 E; e2 L-M, O-P	2.1-3, 2.5, 2.8
0008 Understand strategies, processes, and the uses of data in the development, monitoring, and evaluation of interventions for addressing students' identified social/emotional and behavioral needs.	a1 A; b1 N; d1 A-G, d2; f2 B-D, G, I; e2 O; g1 A, C-D, N-O; e2 H	2.-2, 2.4-5, 2.7-8, 2.10

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0009 Understand research- and evidence-based prevention and intervention strategies and resources for addressing individual, group, and schoolwide needs.	g1 B, E-H, J, K-M; e2 A-G, J; h1 E; k2 G	2.1, 2.4-8
Subarea III: The Practice of School Psychology		
0010 Understand consultation, communication, and collaboration in school and community settings.	a 10; b1 A-H; b2 A-J; e1 D; h1 A-D; h2 A-C; j1 F; k2 H	2.2, 2.5,-7, 2.10
0011 Understand research methods and program evaluation.	a1 K; a2 C, I-J; c2 C, L; f2 C; i1 A-F; i2 A, C-E; k1 A, C-F; k2 A-F	2.1, 2.5, 2.9
0012 Understand the foundations of the school psychology profession and the professional roles and responsibilities of the school psychologist.	e1 J-K; f1 A-E; g1 Q; j1 A-E, G, L; j2 A-F	2.1, 2.8, 2.10