

## Field 221 – Reading Specialist

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Reading Specialist	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.100</a>	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.120</a>	<a href="#">International Literacy Association-Standards for Reading Professionals</a>
<b>Subarea I: Theoretical and Research Foundations</b>			
<b>0001</b> Understand foundations of reading instruction.	b1, 3, 6; l1 F	a1 A-D, G; a2 E	1.1-1.2; 2.1
<b>0002</b> Understand how to interpret and use reading research.		c1 A-C; c2 A-F	1.1; 2.1; 3.1-3.2; 4.1; 6.1-6.2
<b>0003</b> Understand oral language foundations of literacy development.	b5; b7; d1 A, C; d2 A-C	a2 E	1.1; 4.1, 4.3
<b>0004</b> Understand the influence of individual differences and diversity on language and literacy development and instruction.	a1 B-E; a2 F, I; b2; b5; d1 B	a1 F; a2 A, E	1.1; 2.2; 4.1-4.3; 6.4
<b>Subarea II: Literate Environment</b>			
<b>0005</b> Understand features of educational environments that promote literacy development.	a2 A-B, G; b8; c1 B; j1 A; j2 A, D-F, J; l1 E; l2 D-E	a2 E	1.1; 2.3; 5.1-5.4
<b>0006</b> Understand strategies for evaluating, securing, and managing resources to support effective reading instruction.	a1 A, H; a2 H, J; c1 A; c2 A-C; i1 D; j1 C; l1 B; l2 B-C	a2 B-D; d1 C; d2 D, G; g1 A-B; g2 A-B	2.3; 5.1
<b>Subarea III: Reading Assessment</b>			
<b>0007</b> Understand foundations of reading assessment.	a1 F-G; a2 E; i1 A-C; i2 A-B, F; j2 H	a1 E; a2 E; b1 D; b2 C	3.1-3.4
<b>0008</b> Understand assessment of essential components of reading development.	d1 D; e2 A-B; f2 E; i2 C-E	a2 E; b1 C	3.1-3.4

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<b>0009</b> Understand assessment for the purpose of diagnosing reading difficulties and principles of working with students who have reading difficulties.	j1 D	a2 E; b1 A-B, E-F; b2 A-B, D-H	3.2-3.4
<b>Subarea IV: Reading Instruction</b>			
<b>0010</b> Understand emergent literacy, including development of phonemic awareness.	b9; d1D; e1 B, D-E; j2 C	a2 E	1.1; 2.1-2.2
<b>0011</b> Understand development of phonics and other word identification skills and spelling.	e1 A-C, F-H; e2 C-D; j2 C	a2 E	1.1; 2.1-2.2
<b>0012</b> Understand development of reading fluency.	f1 A-C; f2 A-D; j2 C	a2 E	1.1; 2.1-2.3
<b>0013</b> Understand development of academic language, including vocabulary and complex language structures.	a2 C; g1 B; g2 A-I; j2 C; l1 D	a2 E	1.1; 2.1-2.2
<b>0014</b> Understand development of reading comprehension.	g1 A; h1 A-C; h2 A-C, E-F, I; j2 C; l1 D; l2 G, I	a2 E	1.1; 2.1-2.2
<b>0015</b> Understand literary and informational texts and how to promote students' comprehension and analysis of different types of texts for various purposes.		a2 E	
<b>Subarea V: Professional Responsibilities, Leadership, and Learning</b>			
<b>0016</b> Understand professional roles and responsibilities, including curriculum design and implementation in the field of reading.			

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<b>0017</b> Understand professional development, including staff development in the field of reading.			